

## **BIB 1301: Old Testament Survey**

### **Contact Information**

Instructor: Mark A. McDaniel

Instructor Website: [http://mmcdaniel.jimdo.com/old\\_testament\\_survey.php](http://mmcdaniel.jimdo.com/old_testament_survey.php)

Class Meeting Times: Tuesday/Thursday 1:00pm – 2:15pm

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### **Mission Statement**

Arlington Baptist College endeavors to prepare men and women for Christian life and ministries, both lay and professional, through studies in Bible, general education, church vocations, and practical service; integrating faith and learning in the context of a Christian worldview.

### **Core Values**

**Integrity** – As a Christian, Church member and student at this Bible College, it is expected of you to exhibit the highest levels of integrity in your personal life and academic performance. This integrity should be exhibited in your course work.

**Excellence** – As a Christian, Church member and student at this Bible College, it is expected of you to strive, to the best of your ability, for excellence in all areas. Excellence is the opposite of slothfulness/laziness and should be the mark of a minister/student/Christian.

**Service** – As a Christian, Church member and student at this Bible College, it is expected of you to serve others first, before you fulfill your own self-centered desires. This concept surrounds the idea of academic honesty. In academia, plagiarism is the highest act of selfishness. In addition, you are not serving others when you see them “falling short” and do not address the issue with them. The old West Point motto bodes well, “I will not lie, cheat, or steal, nor tolerate others who do.” You have a responsibility to your Lord, to your Church, to this institution and to yourself to have a “zero” tolerance towards any action of academic dishonesty either by yourself or another.

### **Course Description**

An overview of each book of the Old Testament is given. The historical, geographical and cultural backgrounds of the times are explored. The purpose of each book is discussed in relation to the overall plan of God.

## Course Goals

As Instructor, I will:

1. Provide each student with a sufficient foundation on which to base further study of the Old Testament.
2. Give each student an overview of the historical and cultural background to the Old Testament.
3. Enhance each student's appreciation for the significance and spiritual magnitude of the Old Testament.
4. Model for the students an exegetical appreciation for the Hebrew Bible and how it applies to our everyday lives.

## Instructional Goals

Upon successful completion of this course, the student will be able to:

1. Complete all distributed note-takers, articles and material presented in class.
2. Demonstrate a grasp of material through unit tests and a comprehensive final.
3. Complete a study of King Saul and a Self-Confrontation Exercise from Proverbs.

## Instructional Objectives

You will demonstrate your achievement of the Instructional Goals by the degree of proficiency with which you:

1. Illustrate and be able to locate the significant nations and prominent features of the Ancient Near East.
2. Memorize and list, in canonical order, the books of the Old Testament.
3. Identify the key events and figures involved in Old Testament history.
4. State the major theological themes for each of the books of the Old Testament.
5. Discuss in-depth the events surrounding the division of the kingdom and its effect upon Israel's ability to fulfill the call of Abraham in Genesis 12.1-3.
6. Describe the general events in the life of King Saul.
7. Complete a Self-Confrontation exercise based upon a passage from Proverbs.

## Textbooks

1. Arnold & Beyer, Encountering the Old Testament: A Christian Survey

## Gradebook

Value	Project
10%	Blog Interaction
20%	Unit Tests
20%	King Saul Study
20%	Proverbs Exercise
10%	Daily Assignments
20%	Final Examination

## Arlington Baptist College Grading Scale

<b>A</b>	<b>93 – 100</b>
<b>B</b>	<b>85 – 92</b>
<b>C</b>	<b>76 – 84</b>
<b>D</b>	<b>70 – 75</b>
<b>F</b>	<b>0 - 69</b>

## Blog Interaction

You will be required to respond and interact with a minimum of four blog entries throughout the semester. The professor will email you whenever a blog entry has been initiated. You will have the remainder of that week to be eligible to participate in that blog subject. At the end of the semester, students will receive credit for not only responding to the question posed by the professor, but interacting with other student's posts as well.

Here is the web link to the class blog: <http://abcoldtestamentsurvey.blogspot.com/>

## Unit Tests & Final Examination

A review will be given the class period before the date of the test. I am not required to offer a review to you as a student. The review does not relieve you of the responsibility to read your textbook, complete homework and pay attention in class.

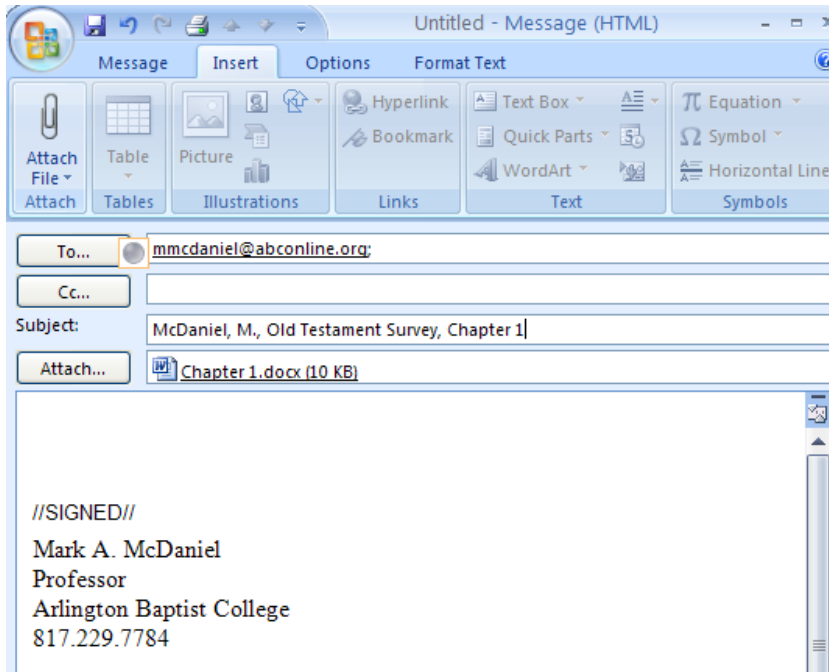
## King Saul & Proverbs Assignments

You will be given guidance on each assignment before it is due. Your compliance with the directions is imperative for a passing grade on the assignment. The King Saul study and Self-Confrontation exercise will be typed in accordance to Kate L. Turabian's A Manual for Writers of Term Papers, Theses and Dissertations, Sixth Addition. Any Grammatical, Format and Legibility Errors will result in one point being deducted (to a maximum of 20 points) from the grade. **Any work not turned in printed according to this format will not, under any exceptions, be accepted.**

## Daily Assignments

You will utilize your textbook to complete homework. You will turn in your homework by emailing the work to the professor not later than 4:00pm on the next class day. You need to attach your homework to your email. **Microsoft Word is the only acceptable format for homework.** In the Subject Line of the email, you need to put: Last Name, First Initial, Old Testament Survey, Chapter 1.

Below is an example of what I am looking for:



**Course Outline**

				Assignment Due
August	21	Th	Orientation	
	26	T	Geography of the Old Testament	Ch 1
	28	Th	Civilizations of the Ancient Near East	Ch 2
September	2	T	Genesis/Exodus	Ch 4,5
	4	Th	Exodus/Leviticus	Ch 6,7
	9	T	Leviticus/Numbers	Ch 8
	11	Th	Numbers/Deuteronomy	Ch 9
	16	T	<b>Unit 1 Test</b> /Joshua	
	18	Th	Joshua/Judges	Ch 10,11
	23	T	Judges/Ruth	Ch 12
	25	Th	No Class [Desiring God Conference, Minneapolis, MN]	
	30	T	Ruth/1 & 2 Samuel	Ch 13,14
October	2	Th	1 & 2 Samuel/Chronicles & Kings	Ch 15, 16
	7	T	Chronicles & Kings /Ezra	Ch 17
	9	Th	Ezra/Nehemiah	Ch 18
	14	T	Nehemiah/Esther	
	16	Th	No Class [WBF Fall Meeting, Big Spring, TX]	
	21	T	<b>Unit 2 Test</b> /Job	Ch 19,20
	23	Th	Psalms/Proverbs	Ch 21
	28	T	Proverbs/Ecclesiastes	Ch 22
	30	Th	Ecclesiastes/Song of Solomon	Ch 23
November	4	T	<b>Unit 3 Test</b> /Isaiah	
	6	Th	Isaiah/Jeremiah	Ch 24, 25, 26
	11	T	Jeremiah/Lamentations	Ch 27, 28
	13	Th	Ezekiel/Daniel	Ch 29
	18	T	No Class [ETS National Meeting, Providence, RI]	
	20	Th	No Class [ETS National Meeting, Providence, RI]	
	25	T	No Class [ACSI Convention, Dallas, TX]	
	27	Th	No Class [Thanksgiving Holiday]	

December	2	T	Minor Prophets	Ch 30-33
	4	Th	Minor Prophets	Ch 34
	9/11		FINALS WEEK]	

### Due Dates

King Saul Study	October 2
Proverbs Exercise	November 1

### Class Policies

#### Class Attendance:

Class attendance is vital to your understanding of the unique material presented in Old Testament Survey. In accordance with the Student Handbook, any student that is absent for more than 25% of the class periods is automatically given an "F." NOTE: ENTERING CLASS AFTER ROLL IS TAKEN WILL RESULT IN AN ABSENCE. A point will be deducted from your final semester grade for each absence exceeding three. If you are disruptive in class, the instructor has the prerogative of marking you absent for the day.

#### Late Work:

Late will not be accepted unless there has been prior approval by the instructor due to extenuating circumstances. Extensions given to one student do not necessarily justify extensions being granted to another student.

#### Personal Appearance:

The College's Personal Appearance standards will be strictly enforced (page 9 of the Student Handbook). A student will be asked to leave class if they are not within standards and will receive an absence for that day. Hats must be removed before entering class. Male students will be clean-shaven.