

BIB 3302: Pauline Epistles I

Contact Information

Instructor: Mark A. McDaniel

Instructor Website: http://mmcdaniel.jimdo.com/pauline_epistles_i.php

Class Meeting Times: Tuesday/Thursday from 9:30 – 10:45

Class Location: CE 205

Office Extension: 817.461.8741 ext. 136

Cell Phone: 817.229.7784

Instructor E-Mail: mmcdaniel@abconline.org

Mission Statement

Arlington Baptist College endeavors to prepare men and women for Christian life and ministries, both lay and professional, through studies in Bible, general education, church vocations, and practical service; integrating faith and learning in the context of a Christian worldview.

Core Values

Integrity – As a Christian, Church member and student at this Bible College, it is expected of you to exhibit the highest levels of integrity in your personal life and academic performance. This integrity should be exhibited in your course work.

Excellence – As a Christian, Church member and student at this Bible College, it is expected of you to strive, to the best of your ability, for excellence in all areas. Excellence is the opposite of slothfulness/laziness and should be the mark of a minister/student/Christian.

Service – As a Christian, Church member and student at this Bible College, it is expected of you to serve others first, before you fulfill your own self-centered desires. This concept surrounds the idea of academic honesty. In academia, plagiarism is the highest act of selfishness. In addition, you are not serving others when you see them “falling short” and do not address the issue with them. The old West Point motto bodes well, “I will not lie, cheat, or steal, nor tolerate others who do.” You have a responsibility to your Lord, to your Church, to this institution and to yourself to have a “zero” tolerance towards any action of academic dishonesty either by yourself or another.

Course Description

This course involves an in-depth analysis and exposition of the books of Romans and Galatians. Parallels between the two books are highlighted. Paul’s use of the Old Testament is explored and the doctrine of salvation by grace through faith is fully developed.

Course Goals

As Instructor, I will:

1. Provide each student with a sufficient foundation on which to base further study of Romans and Galatians.
2. Give each student an overview of the world of first century Christianity, the Apostle Paul, features of Paul's letters, a chronology of Paul's life and Paul's Theology, which will provide a framework to study Paul's writings.
3. Enhance each student's appreciation for the exegetical, expositional and theological richness of the Epistles of Romans and Galatians.
4. Model for the students an exegetical appreciation for the New Testament and how it applies to our everyday lives.

Instructional Goals

Upon successful completion of this course, the student will be able to:

1. Understand the complexities of the first century world.
2. Grasp the impact of the conversion and work of the Apostle Paul.
3. Appreciate the devotional, theological and ministry application of Romans and Galatians.

Instructional Objectives

You will demonstrate your achievement of the Instructional Goals by the degree of proficiency with which you:

1. Complete a reading journal covering a devotional reading of Romans and Galatians.
2. Complete a Mid-Term and Final project based on the student's study of Romans.

Textbooks

1. Stott, John R.W., *The Message of Romans*, InterVarsity Press.
2. Stott, John R.W., *The Message of Galatians*, InterVarsity Press.
3. Holy Bible.

Gradebook

Value	Project
10%	Participation
30%	Bible Reading Journal
30%	Mid-Term Project
30%	Final Project

Arlington Baptist College Grading Scale

A	93 – 100
B	85 – 92
C	76 – 84
D	70 – 75
F	0 - 69

Bible Reading Journal

You will formally prepare a journal reflecting your devotional reading of Romans and Galatians. Your journal will be typed in the format prescribed by Kate L. Turabian. You will type one-half page (double-spaced) for each chapter in Romans (8 pages total) and Galatians (3 pages total), focusing on how God's Word spoke to you as you read the chapter. You will need to include a Title Page and a Blank Page. It is not necessary to have a Table of Contents or Bibliography. This assignment will be emailed to the professor by the end of the semester.

Mid-Term/Final Projects

These two projects will involve the student contributing to a Google Knol project on Romans. Students will be assigned various components of this project to complete and post to the site. The Mid-Term project will include work on introductory comments to the Romans Project. The Final project will include work related to incorporating sections from John Stott's commentary on *Romans*. Guidance for this project will be developed and distributed in class.

Course Outline

Below is an outline of the content and activities in each unit of the course:

August	21	Th	Orientation/Introduction to the Apostle Paul
	26	T	Introduction to the Apostle Paul
	28	Th	Introduction to the Apostle Paul
September	2	T	Theology of the Apostle Paul
	4	Th	Theology of the Apostle Paul
	9	T	Romans 1
	11	Th	Romans 2
	16	T	Romans 3
	18	Th	Romans 4
	23	T	Romans 5
	25	Th	No Class [Desiring God Conference, Minneapolis, MN]
September	30	T	Romans 6
October	2	Th	Romans 7
	7	T	Romans 8
	9	Th	Romans 9
	14	T	No Class [WBF Fall Meeting, Big Spring, TX]
	16	Th	Romans 10
	21	T	Romans 11
	23	Th	Romans 12
	28	T	Romans 13
	30	Th	Romans 14
November	4	T	Romans 15
	6	Th	Romans 16
	11	T	The Romans Project
	13	Th	The Romans Project
	18	T	No Class [ETS National Conference, Providence, RI]
	20	Th	No Class [ETS National Conference, Providence, RI]
	25	T	No Class [ACSI Convention, Dallas, TX]
	27	Th	No Class [Thanksgiving Holiday]

December	2	T	The Romans Project
	4	Th	The Romans Project
	9/11		[FINALS WEEK]

Due Dates

Mid-Term Project	October 16
Bible Journal	December 2
Final Project	December 9 or 11 [Dependent upon Final Schedule]

Class Policies

Class Attendance:

Class attendance is vital to your understanding of the unique material presented in Pauline Epistles I. In accordance with the Student Handbook, any student that is absent for more than 25% of the class periods is automatically given an “F.” NOTE: ENTERING CLASS AFTER ROLL IS TAKEN WILL RESULT IN AN ABSENCE. A point will be deducted from your final semester grade for each absence exceeding three. If you are disruptive in class, the instructor has the prerogative of marking you absent for the day.

Late Work:

Late will not be accepted unless there has been prior approval by the instructor due to extenuating circumstances. Extensions given to one student do not necessarily justify extensions being granted to another student.

Personal Appearance:

The College’s Personal Appearance standards will be strictly enforced (page 9 of the Student Handbook). A student will be asked to leave class if they are not within standards and will receive an absence for that day. Hats must be removed before entering class. Male students will be clean-shaven.