

## **BIB 3304: Pauline Epistles II**

### **Contact Information**

Instructor: Dr. Mark A. McDaniel

Instructor Website: [http://mcdaniel.jimdo.com/pauline\\_epistles\\_ii.php](http://mcdaniel.jimdo.com/pauline_epistles_ii.php)

Class Meeting Times: Tuesday/Thursday from 9:30-10:45

Office Extension: 817.461.8741 ext. 136

Cell Phone: 817.229.7784

Instructor E-Mail: [mmcdaniel@abconline.org](mailto:mmcdaniel@abconline.org)

### **Mission Statement**

Arlington Baptist College endeavors to prepare men and women for Christian life and ministries, both lay and professional, through studies in Bible, general education, church vocations, and practical service; integrating faith and learning in the context of a Christian worldview.

### **Core Values**

**Integrity** – As a Christian, Church member and student at this Bible College, it is expected of you to exhibit the highest levels of integrity in your personal life and academic performance. This integrity should be exhibited in your course work.

**Excellence** – As a Christian, Church member and student at this Bible College, it is expected of you to strive, to the best of your ability, for excellence in all areas. Excellence is the opposite of slothfulness/laziness and should be the mark of a minister/student/Christian.

**Service** – As a Christian, Church member and student at this Bible College, it is expected of you to serve others first, before you fulfill your own self-centered desires. This concept surrounds the idea of academic honesty. In academia, plagiarism is the highest act of selfishness. In addition, you are not serving others when you see them “falling short” and do not address the issue with them. The old West Point motto bodes well, “I will not lie, cheat, or steal, nor tolerate others who do.” You have a responsibility to your Lord, to your Church, to this institution and to yourself to have a “zero” tolerance towards any action of academic dishonesty either by yourself or another.

### **Course Description**

This course involves an in-depth analysis and exposition of the books of Ephesians, Philippians, Colossians, 1 & 2 Thessalonians, and Philemon.

## Course Goals

As Instructor, I will:

1. Provide each student with a sufficient foundation on which to base further study of Ephesians, Philippians, Colossians, 1 & 2 Thessalonians, and Philemon.
2. Give each student an overview of the world of first century Christianity, the Apostle Paul, features of Paul's letters, a chronology of Paul's life and Paul's Theology, which will provide a framework to study Paul's writings.
3. Enhance each student's appreciation for the exegetical, expositional and theological richness of the Epistles of Romans and Galatians.
4. Model for the students an exegetical appreciation for the New Testament and how it applies to our everyday lives.

## Instructional Goals

Upon successful completion of this course, the student will be able to:

1. Understand the complexities of the first century world.
2. Grasp the impact of the conversion and work of the Apostle Paul.
3. Appreciate the devotional, theological and ministry application of Ephesians, Philippians, Colossians, 1 & 2 Thessalonians, and Philemon.

## Instructional Objectives

You will demonstrate your achievement of the Instructional Goals by the degree of proficiency with which you:

1. Complete a reading journal covering a devotional reading of Ephesians, Philippians, Colossians, 1 & 2 Thessalonians, and Philemon.
2. Complete a survey report of the two assigned commentaries.
3. Complete a Mid-Term project based on the student's study of Ephesians.
4. Complete a Final project based on the student's study of Thessalonians.

## Textbooks

1. Stott, John R.W., *The Message of Ephesians*, InterVarsity Press.
2. Stott, John R.W., *The Message of Thessalonians*, InterVarsity Press.
3. Holy Bible.

## Gradebook

Value	Project
10%	Blog Interaction
20%	Bible Reading Journal
20%	Commentary Survey Reports
25%	Mid-Term Project
25%	Final Project

### Arlington Baptist College Grading Scale

<b>A</b>	<b>93 – 100</b>
<b>B</b>	<b>85 – 92</b>
<b>C</b>	<b>76 – 84</b>
<b>D</b>	<b>70 – 75</b>
<b>F</b>	<b>0 - 69</b>

### Blog Interaction

You will be required to respond and interact with a minimum of four blog entries throughout the semester. The professor will email you whenever a blog entry has been initiated. You will have the remainder of that week to be eligible to participate in that blog subject. At the end of the semester, students will receive credit for not only responding to the question posed by the professor, but interacting with other student's posts as well.

Here is the web link to the class blog: <http://paulineepistles1.blogspot.com/>

### Bible Reading Journal

You will formally prepare a journal reflecting your devotional reading of Ephesians, Philippians, Colossians, 1 & 2 Thessalonians, and Philemon. Your journal will be typed in the format prescribed by Kate L. Turabian. You will type one/half page (double-spaced) for each chapter in Ephesians, Philippians, Colossians, 1 & 2 Thessalonians, and Philemon, focusing on how God's Word spoke to you as you read the chapter. You will need to include a Title Page and a Blank Page. It is not necessary to have a Table of Contents or Bibliography. This assignment will be emailed to the professor by the end of the semester.

### Commentary Survey Reports

You will complete two commentary survey reports on the assigned commentaries covering Ephesians and Thessalonians. The content of these two reports will be a minimum of eight pages, double-spaced each, addressing at minimum eight salient (devotionally significant) points from each commentary. Your report will be typed in the format prescribed by Kate L. Turabian. You will need to include a Title Page and a Blank Page. A bibliography is not necessary. You will need to type at the top of each page, SINGLE SPACED, the quote from the book you are commenting on (maximum 5 lines). You will need to refer to the page number in parenthesis after the quote. The remainder of the page will be double-spaced.

## Mid-Term/Final Projects

These will be creative-based projects. The Mid-Term project will be over Ephesians and the Final project will be over Thessalonians. You can tailor your projects for your specific ministry application (e.g., sermons for pastors; lessons for youth/Sunday School workers; lessons for school teachers/children's church workers, scored/recorded songs for worship leaders, photographs/drawings/paintings for artists, etc.) You will need to do three complete lessons/sermons/events on three passages from Ephesians/Thessalonians. This is not a topical assignment, it is expositional. These will be need to be presented in the prescribed format by Kate L. Turabian. Should you choose a more creative type of project (songs, photographs, etc.), you will need a five page, double-spaced paper describing how the passages you have chosen inspired your project.

## Course Outline

<u>Week</u>	<u>Topic</u>	<u>Project Due</u>
Aug 20	Introduction to Paul	
25/27	Introduction to Paul	BI1
Sep 1/3	Ephesians 1	BRJ
8/10	Ephesians 2 & 3	BRJ
15/17	Ephesians 4 - 6	BRJ
22/24	NO CLASS – MILITARY DUTY	BI2
Oct 29/1	Philippians 1 & 2	BRJ, CS 1
6/8	Philippians 3 & 4	BRJ
13/15	Colossians 1 & 2	BRJ
20/22	Colossians 3 & 4	BRJ
27/29	NO CLASS – MABTS SEMINAR	BI3
Nov 3/5	1 Thessalonians 1 – 3	BRJ, M-TP
10/12	1 Thessalonians 4 – 5	BRJ
17/19	NO CLASS – ETS MEETING	BI4
24/26	NO CLASS – THANKSGIVING WEEK	
Dec 1/3	2 Thessalonians & Philemon	BRJ, CS 2
8/10	Turn In Final Project	FP

## Class Policies

### **Class Attendance:**

Class attendance is vital to your understanding of the unique material presented in Pauline Epistles I. In accordance with the Student Handbook, any student that is absent for more than 25% of the class periods is automatically given an "F." NOTE: ENTERING CLASS AFTER ROLL IS TAKEN WILL RESULT IN AN ABSENCE. A point will be deducted from your final semester grade for each absence exceeding three. If you are disruptive in class, the instructor has the prerogative of marking you absent for the day.

### **Late Work:**

Late will not be accepted unless there has been prior approval by the instructor due to extenuating circumstances. Extensions given to one student do not necessarily justify extensions being granted to another student.

### **Personal Appearance:**

The College's Personal Appearance standards will be strictly enforced (page 9 of the Student Handbook). A student will be asked to leave class if they are not within standards and will receive an absence for that day. Hats must be removed before entering class.