

Cross Cultural Ministry
CM 3303

Arlington Baptist College
Fall 2009
Block D
Mar 16 – May 10 2009

1. Instructor:

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2. College Mission Statement: Arlington Baptist College endeavors to prepare men and women for Christian life and ministries, both lay and professional, through studies in Bible, general education, church vocations, and practical service; integrating faith and learning in the context of a Christian worldview.

3. Course Description: This is a concentrated study of the factors essential to trans-cultural approaches to evangelism and servant-hood. This would include basis principles appropriate for crossing cultural barriers. An emphasis on integrity and pursuing excellence will be stressed.

4. Required Texts:

- 4.1 John Piper, Let the Nations Be Glad, Baker
- 4.2 Ralph Winter, Perspectives on the World Christian Movement, Third Edition, Carey Press
- 4.3 Bill Beckham, The Second Reformation, In Touch

5. Course Objectives: By the end of this course, students will be able to:

- A. Identify your perspective of how a Christian deals with culture.
- B. Analyze John Piper's piece, Let the Nations Be Glad according to the specified guidance.
- C. Develop a set of Core Values pertaining to people and how one will apply those values to cross-cultural ministry.
- D. Specify approaches to Relational Christianity and Servant Evangelism so as to reach peoples trans-culturally.
- E. Complete a final project which identifies a target culture/people group and specifies your approach to minister effectively utilizing concepts presented in the course.

6. Course Outline:

<i>Date</i>	<i>Lesson #</i>	<i>Content</i>	<i>Assignments</i>
Week 1 3/16 – 3/22	Lesson 1	Christ and Culture 1	<i>Perspectives</i> Pages 10, 55, 241 Discussion Thread
Week 2 3/23 – 3/29	Lesson 2	Christ and Culture 2	<i>Perspectives</i> Pages 300, 339, 384 Discussion Thread
Week 3 3/30 – 4/5	Lesson 3	Let the Nation’s Be Glad	<i>Perspectives</i> Pages 460, 541, 562 Discussion Thread
Week 4 4/6 – 4/12	Lesson 4	Biblical Examples	<i>Perspectives</i> Pages 595, 655, 664 Discussion Thread
Week 5 4/13 – 4/19	Lesson 5	Core Values	<i>Perspectives</i> Pages 702, 714, 729 Discussion Thread
Week 6 4/20 – 4/26	Lesson 6	Spiritual Leadership	<i>Perspectives</i> Pages 733, 742, 748, 753 Discussion Thread
Week 7 4/27 – 4/3	Lesson 7	Servant Evangelism	<i>Let the Nations Be Glad</i> Reflection Paper Discussion Thread
Week 8 4/4 – 4/10	Lesson 8	Building Community	<i>Second Reformation</i> Reflection Paper Discussion Thread

Note: Assignments, Quizzes, Discussion and Exams are due by midnight Sunday in order to receive credit. No late work is accepted unless prior approval is given due to family emergencies or ministry related activities.

7. Guidance on Assignments:

- a. *Perspectives on the World Christian Movement* Reading Assignments: Please read each article (three/four per lesson) beginning on the page indicated in your text book. At the end of each of the articles, there are study questions which you will need to answer and post to the Discussion Thread for that particular lesson. Please include all three/four in the same Word Document. These readings provide the basis for a discussion thread in each lesson.
- b. *Let the Nation’s Be Glad* and *Second Reformation* Reflection Papers: These two papers will be 5 – 10 pages double-spaced. You will post these papers as Word Documents for the Lesson specified. You will highlight statements made by the author (minimum of five [1 page each]) and discuss the impact and application of the statement identified. These statements may be one’s that you either agree or disagree with.

- c. Discussion Thread: A question based on the material or reading will be posed by the instructor for each lesson. You are required to respond directly to the question as well as to two other students taking the course responding to their comments as well as responding to the all of the comments directed toward your original response.

8. Methods of Evaluation

- 8.1 Participation – 15%
- 8.2 Assignments – 10% from *Perspectives on the World Christian Movement*
- 8.3 Discussion – 15%
- 8.4 Quizzes – 10%
- 8.5 *Let the Nations Be Glad* Reflection Paper – 25%
- 8.6 *Second Reformation* Reflection Paper – 25%