

LNG 2303: Greek Study Tools

Contact Information

Instructor: Mark A. McDaniel

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Class Meeting Times: Monday/Wednesday/Friday from 8:00 – 8:50

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Mission Statement

Arlington Baptist College endeavors to prepare men and women for Christian life and ministries, both lay and professional, through studies in Bible, general education, church vocations, and practical service; integrating faith and learning in the context of a Christian worldview.

Core Values

Integrity – As a Christian, Church member and student at this Bible College, it is expected of you to exhibit the highest levels of integrity in your personal life and academic performance. This integrity should be exhibited in your course work.

Excellence – As a Christian, Church member and student at this Bible College, it is expected of you to strive, to the best of your ability, for excellence in all areas. Excellence is the opposite of slothfulness/laziness and should be the mark of a minister/student/Christian.

Service – As a Christian, Church member and student at this Bible College, it is expected of you to serve others first, before you fulfill your own self-centered desires. This concept surrounds the idea of academic honesty. In academia, plagiarism is the highest act of selfishness. In addition, you are not serving others when you see them “falling short” and do not address the issue with them. The old West Point motto bodes well, “I will not lie, cheat, or steal, nor tolerate others who do.” You have a responsibility to your Lord, to your Church, to this institution and to yourself to have a “zero” tolerance towards any action of academic dishonesty either by yourself or another.

Course Description

This course will survey general grammatical principles for the Greek Language for use with a current Bible study software program. Representative exegetical and word study assignments will be taken from various genre of the New Testament.

Course Goals

As Instructor, I will:

1. Orient the student to the Greek Language, its noun and verbal structures, suffixes, prepositions and other grammatical features.
2. Differentiate the various verbal forms and their theological and interpretational impact.
3. Provide guidance on utilizing the Bible Study Software Program *Bibleworks 7™*, with primary focus given to the usage of the Hebrew language resources.
4. Direct the proper translation and theological interpretation of Greek passages from a variety of genre.

Instructional Goals

Upon successful completion of this course, the student will be able to:

1. Understand the various features of Greek grammar.
2. Display an acceptable level of theological reflection based upon translation.
3. Utilize the Bible Study Software Program *Logos™*, with primary focus given to the usage of the Greek language resources.
4. Translate and theologically interpret various assigned Greek passages.

Instructional Objectives

You will demonstrate your achievement of the Instructional Goals by the degree of proficiency with which you:

1. Reproduce the Greek Alphabet.
2. Identify on routine quizzes Greek Nouns and Adjectives, Pronouns and Verbal structures.
3. Complete a variety of tasks as assigned from the Bible Study Software *Logos™*.
4. Translate and theologically interpret various passages as assigned from the Greek New Testament.

Textbooks

1. Bible Study Software Program *Logos 3.0 Bible Study Library + Stephens Text + Louw & Nida Greek-English Lexicon Based on Semantic Domains.*

Gradebook

Value	Project
10%	Participation
10%	Translation Binder
20%	Weekly Quizzes
20%	Mid-Term Examination
20%	Translation Exercises
20%	Final Project

Arlington Baptist College Grading Scale

A	93 – 100
B	85 – 92
C	76 – 84
D	70 – 75
F	0 - 69

Participation

For this class to function properly, it is imperative that you, the student, are prepared for each class. You will be called on in class for responses to the work assigned. A lack of preparation will result in a “0” participation grade for the day. Credit will be given for an academic attempt to answer a question posed to you. Attendance will factor very heavily in your daily participation grade.

Translation Binder

You will be given guidance on setting up your translation binder. This will be due at the time of the Mid-Term Exam. This will be a tabbed binder sectioned by the course syllabus, lectures and charts. This binder will be necessary for you to translate in an efficient manner.

Routine Quizzes

You will be quizzed each routinely for the material presented that week. There are no make-up quizzes unless you have coordinated with the instructor for an excused absence. A lack of prior coordination will not allow you to make-up a quiz.

Mid-Term Examination

The Mid-Term Examination will be a compilation of the previous weekly quizzes which will make up the in-class examination. A complete review will be provided for study.

Translation Exercises

You will be required to utilize the Bibleworks program to complete each text assignment. We will go through these passages in class. A person will be picked at random to parse and translate each verse. You will also have to provide your theological interpretation of each passage assigned after you complete your translation work.

Final Project

This project will be a selection of a New Testament Passage of five to seven verses in length. You will present a formal paper in accordance with the Turabian 6th edition format. Your paper will include the following sections:

- 1) Title Page
- 2) Blank Sheet of Paper
- 3) Table of Contents
- 4) Introduction
- 5) Context (This will be a discussion on the historical and biblical background of the passage)
- 6) Translation (Using Bibleworks, you will parse and provide a rough translation of each word)
- 7) Theological Reflection
- 8) Application
- 9) Conclusion
- 10) Bibliography (You will have a minimum 15 footnoted sources cited in the Context Section)

Course Outline

January	12	M	Orientation
	14	W	Language, Alphabet, Diphthongs
	16	F	Punctuation, Syllabification
	19	M	Nominative & Accusative
	21	W	Genitive & Dative
	23	F	Quiz 1
	26	M	Definitive Article, Prepositions
	28	W	Adjectives
	30	F	Quiz 2
	February	2	M
4		W	Quiz 3
6		F	Introduction to Verbs, Present Active Indicative
9		M	Present Middle/Passive Indicative, Verbal Roots
11		W	Future Active/Middle Indicative, Imperfect Indicative
13		F	Second Aorist Active/Middle Indicative
16		M	First Aorist Active/Middle Indicative
18		W	Quiz 4
20		F	Aorist and Future Passive/Perfect Indicative
23		M	Quiz 5
25	W	Participles	
27	F	Subjunctive Mood, Infinitive, Imperative	
March	2	M	No Class [MILITARY DUTY]
	4	W	No Class [MILITARY DUTY]
	6	F	No Class [MILITARY DUTY]
	9	M	No Class [SPRING BREAK]
	11	W	No Class [SPRING BREAK]
	13	F	No Class [SPRING BREAK]
	16	M	Review
	18	W	Review
	20	F	Mid-Term Examination
	23	M	Introduction to Translation
25	W	John 1.1	
27	F	Matthew 5.6-7	

March	30	M	Mark 8.34
April	1	W	Luke 4.18
	3	F	John 3.16-17
	6	M	Acts 16.6-7
	8	W	Romans 12.1-2
	10	F	No Class [EASTER HOLIDAY]
	13	M	Ephesians 2.5-7
	15	W	Hebrews 12.1-2
	17	F	1 Peter 2.9
	20	M	No Class [Military Duty]
	22	W	No Class [Military Duty]
	24	F	No Class [Military Duty]
	27	M	FINAL PROJECT PREPARATION
	29	W	FINAL PROJECT PREPARATION
May	1	F	FINAL PROJECT PREPARATION
	4-8		[FINALS WEEK] FINAL PROJECT DUE

Class Policies

Class Attendance:

Class attendance is vital to your understanding of the unique material presented in American History I. In accordance with the Student Handbook, any student that is absent for more than 25% of the class periods is automatically given an “F.” NOTE: ENTERING CLASS AFTER ROLL IS TAKEN WILL RESULT IN AN ABSENCE. A point will be deducted from your final semester grade for each absence exceeding three. If you are disruptive in class, the instructor has the prerogative of marking you absent for the day.

Late Work:

Late will not be accepted unless there has been prior approval by the instructor due to extenuating circumstances. Extensions given to one student do not necessarily justify extensions being granted to another student.

Personal Appearance:

The College’s Personal Appearance standards will be strictly enforced (page 9 of the Student Handbook). A student will be asked to leave class if they are not within standards and will receive an absence for that day. Hats must be removed before entering class. Male students will be clean-shaven.